<u>Language</u>

- Through the 201 level
- French and Spanish are encouraged because they are Peace Corps-preferred languages
- Be mindful that some majors may have requirements to go beyond the 201 level

International Development Courses

- 4 courses=12 hours
- Qualifying courses by level:
 - o ASIA 100 Introduction to Asian Studies
 - o GES 102 Human Geography
 - o GES 105 World Regional Geography
 - o POLI 170 Politics, Culture and Human Diversity
 - o HIST 204 The Global History of Commodities
 - o AFST 211 Introduction to Contemporary Africa
 - o RLST 220 Introduction to Comparative Religion
 - o LING 230 World Language Communities
 - o MLL 232 Introduction to World Literature II
 - o SOCY 235 Sociological Perspectives on Globalization
 - o MLL 250 Introduction to the French-Speaking World
 - o POLI 260 Comparative Politics
 - o ECON 280 The International Economy
 - o MLL 280 Introduction to the Spanish-Speaking World
 - o POLI 280 International Relations
 - o GLBL 301 Approaches to Globalization
 - o MLL 305 Introduction to Intercultural Communication
 - o ENGL 315 Studies in World Literature
 - o FREN 320 Interconnections: Trade, Technology and Globalization
 - o AFST 323 Economic Development in Africa
 - o MLL 324 World Language Issues
 - o GES 327 Cultural Ecology
 - o INDS 330 Ways of Knowing
 - o GES 330 Geography of Economic Development
 - o MCS 334 Media & Globalization
 - o POLI 337 Comparative Justice
 - o GWST 340 Women, Gender & Globalization
 - o AMST 352 American Culture in Global Perspective
 - o HIST 354 West African History
 - o POLI 360 Comparative Political Analysis

- o GES 363 World Regions: Contemporary International Issues
- o GWST 367 The Anthropology of Gender
- o POLI 380 International Relations Theory
- o ANTH 382 Anthropology of Globalization
- o ECON 382 Asian Economic History
- o POLI 385 International Security
- o POLI/GLBL 386 Politics of Development
- o MCS 390 Transcultural Studies in Global Television
- o AFST 411 American Foreign Policy and Africa
- o GES 435 Global Patterns of Production and Trade
- o GES 436 Global Environmental Change
- o AGNG 454 Global Aging and the Future of Social Insurance
- o POLI 462 Comparative Electoral Systems and Representation
- o POLI 480 International Organizations

Peace Corps Service Sector Courses

- 3 courses=9 hours
- All 9 hours should be in the same service sector
- Qualifying courses by service sector and level
 - o Agriculture
 - INDS 232 Interdisciplinary Introduction to Food System Studies
 - GES 308 Ecology
 - GES 333 Water Resources
 - GES 337 Natural Resource Management
 - HAPP 380 Global Issues in Health and Disease
 - POLI/GLBL 386 Politics of Development
 - GES 400 Conservation and Development in the Tropics
 - GES 424 Environmental Justice
 - GES 433 Sustainability, Land Use and Natural Resources
 - ECON 437 Economics of Natural Resources
 - o Community Economic Development
 - CMCS 101 Computational Thinking and Design
 - ENTR 200 Introduction to Entrepreneurship
 - ENTR 201 The Entrepreneurial Mindset
 - CMSC 304 Social and Ethical Issues in Information Technology
 - ENTR 320 Entrepreneurial Marketing
 - PSYC 346 Industrial/Organizational Psychology
 - IS 350 Business Communications Systems
 - POLI/GLBL 386 Politics of Development

- ECON 387 Economic Development of Latin America
- MGMT 425 Marketing
- IS 432 Computer Viruses
- ECON 467 Health Economics
- EDUC 471 Principles of Training and Development
- ECON 486 Topics in Economic Development

o Education

- ENGL 106 The Grammars of Speaking and Writing
- PSYC 200 Child Developmental Psychology
- PSYC 210 Psychology of Learning
- BIO 233 Nutrition and Biology
- ENGL 323 Advanced Skills in Tutoring Writing
- ENGL 326 The Structure of English
- PSYC 365 Children with Disabilities
- POLI/GLBL 386 Politics of Development
- DANC 426 Methods of Teaching Dance
- EDUC 426 Mathematics in the Secondary School
- EDUC 427 Science in the Secondary School
- ENGL 494 American English Structure for ESL/FL Teachers:
 Syntax and Morphology
- MATH 131 Mathematics for Elementary School Teachers I
- MATH 132 Mathematics for Elementary School Teachers II

o Environment

- GES 120 Environmental Science and Conservation
- GES 307 Conservation Biology
- GES 308 Ecology
- GES 333 Water Resources
- GES 337 Natural Resource Management
- POLI/GLBL 386 Politics of Development
- GES 400 Conservation and Development in the Tropics
- GES 424 Environmental Justice
- GES 433 Sustainability, Land Use and Natural Resources
- GES 436 Global Environmental Change
- ECON 437 Economics of Natural Resources
- ECON 439 Environmental Economics

o Health

- BIO 233 Nutrition and Biology
- EHS 300 Emergency Health Services Theory and Practice
- EHS 301 Planning Emergency Health Systems

- ANTH 312 Medical Anthropology
- GES 329 Geography of Disease and Health
- SOCY 351 Medical Sociology
- HAPP 354 Social Bases of Public and Community Health
- HAPP 380 Global Issues in Health and Disease
- POLI/GLBL 386 Politics of Development
- HAPP 391W Seminar on AIDS for Health and Social Service Providers and Administrators
- SOCY 420 Social Epidemiology
- AFST 430 Health Care in Africa
- SOCY 454 Comparative Health Systems
- ECON 467 Health Economics
- EHS 470 Emergency Response to Crisis

o Youth in Development

- ENTR 200 Introduction to Entrepreneurship
- PSYC 200 Child Developmental Psychology
- SOWK 200 Social Issues-Social Action
- ENTR 201 The Entrepreneurial Mindset
- EDUC 216 Foundations of Leadership Development
- BIO 233 Nutrition and Biology
- MUSC 260 Introduction to Music Therapy
- PSYC 304 Adolescent Psychology
- ENTR 320 Entrepreneurial Marketing
- PSYC 330 Child Development and Culture
- AFST 370 Black Women: Cross-Cultural Perspectives
- ART 380 History and Theory of Games
- POLI/GLBL 386 Politics of Development
- EDUC 423 Methods of Teaching Speech and Drama in the Secondary School
- DANC 426 Methods of Teaching Dance
- EDUC 444 Teaching of Problem Solving and Thinking Skills in Early Childhood Education, Level II